



**Turtle Mountain Community College**  
**PO Box 340, Belcourt, ND 58316**

|               |
|---------------|
| Student _____ |
| Mentor _____  |
| Advisor _____ |

## SELF-ASSESSMENT OF STUDENT TEACHER

on \_\_\_\_\_  
 Date Assessment Completed

Name of Student Teacher \_\_\_\_\_

Name of Evaluator \_\_\_\_\_

Name and Location of School \_\_\_\_\_

Name of School \_\_\_\_\_ Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_

Grade \_\_\_\_\_

**Directions:** For each of the items below, place an X under the number that describes the Student Teacher's performance, skills and disposition as compared to expectations of new teachers. Supply evidence for your rating in the comments section.

| InTASC Standard  | Excellent [5] | Above Average [4] | Average [3] | Below Average [2] | Unsatisfactorily [1] | No Opportunity to Observe |
|--|---------------|-------------------|-------------|-------------------|----------------------|---------------------------|
| <b>Standard #1: Learner Development</b><br>The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. | _____         | _____             | _____       | _____             | _____                | _____                     |
| <b>Standard #2: Learning Differences</b><br>The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.   | _____         | _____             | _____       | _____             | _____                | _____                     |
| <b>Standard #3: Learning Environments</b><br>The teacher candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.  | _____         | _____             | _____       | _____             | _____                | _____                     |

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|--|---|---|---|---|---|---|
| <p><b>Standard #4: Content Knowledge</b><br/>The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</p> | — | — | — | — | — | — |
| <p><b>Standard #5: Application of Content</b><br/>The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</p>  | — | — | — | — | — | — |
| <p><b>Standard #6: Assessment</b><br/>The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.</p>   | — | — | — | — | — | — |
| <p><b>Standard #7: Planning for Instruction</b><br/>The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>          | — | — | — | — | — | — |
| <p><b>Standard #8: Instructional Strategies</b><br/>The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</p>                                      | — | — | — | — | — | — |

|  |       |       |       |       |       |       |
|--|-------|-------|-------|-------|-------|-------|
| <p><b>Standard #9: Professional Learning and Ethical Practice</b><br/> The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</p> | _____ | _____ | _____ | _____ | _____ | _____ |
| <p><b>Standard #10: Leadership and Collaboration</b><br/> The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.</p>   | _____ | _____ | _____ | _____ | _____ | _____ |

**Total Score** \_\_\_\_\_

**Thank you for completing this assessment for the student teacher. Please sign the form and return the original form to Turtle Mountain Community College Teacher Education Department. If you have any questions call 701-477-7857.**

Please print your name here: \_\_\_\_\_

Phone number at your school: \_\_\_\_\_ Email address at school \_\_\_\_\_

Signature: \_\_\_\_\_

If you have additional comments, please include them here or use a separate sheet of paper and attach that to this form.

**PLEASE NOTE: Under the Family Education and Privacy Act of 1974, the student has the right of inspection and review of this document.**